

Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement **(BS)**

1	Awarding Institution –	Queen Margaret University
2	Teaching Institution	New College Lanarkshire
3	Professional body accreditation	N/A
4	Final Award	BA

11. Benchmark statements

2. Generate, explore, select, refine, rehearse and perform for specific purposes.
3. Demonstrate advanced technical skills.
4. Evidence a sound knowledge of appropriate strategies for effective engagement with the professional world.

Transferable Skills

On successful completion of these programmes students should be able to:

1. Communicate effectively and fluently, both orally and in writing, demonstrating understanding of scholarly conventions.
2. Exercise initiative and personal responsibility in the self-management of goals and tasks, this will include meeting deadlines, setting priorities, working independently, and time management.
3. Collaborate with others and contribute effectively to the achievement of collectively agreed common goals.
4. Utilise information retrieval skills; gathering, sifting, synthesising and making use of materials for specific purposes.
5. Reflect in and on their own knowledge, practice and skills and use processes of review, planning and evaluation in relation to personal and professional development planning.

13. Teaching and learning methods and strategies

The learning, teaching and assessment methods for these programmes reflect New College lifelong learning opportunities to promote employability, develop personal and employment skills and encourage achievement and progression.

Consideration is given to both the diverse backgrounds and learning needs of the students progressing from HND courses and acknowledges the intensive nature of the degree year. The increasing degree of specialisation as the student progresses ensures a level of expertise in the subject area that builds confidence and critical awareness. By the end of their programme of study, students should feel secure in their knowledge, understanding and skills, enabling them to approach the world of employment with self-assurance and a realistic sense of their own ability. The courses are highly practical, based on the application of theory, and vocational in purpose. Their structure and content are designed to allow students to develop their full range of abilities and to pursue their aspirations to a high level in a multi-disciplinary context, vital for a sustainable career in performing arts.

The programmes incorporates a teaching style that empowers and includes the students, taking into consideration their previous experience on Higher National Diplomas and ensuring that such students are not alienated by classroom-based learning that focuses on theory abstracted from practice. Rather, theory is embedded within each of the four modules and students engage with it through practical application and structured reflection. Experiential learning is the key principle of study with a clear emphasis on practical workshops and performance opportunities, supported by a personal tutorial.

14. Assessment strategies

			Essay (3000 words) (30%)
5/6	13 - 25	Repertoire and Audition Technique (20 Credits) Showcase (20 Credits)	Tutor-led continuous evaluation (70%) Essay (1500 words) (30%) Showcase performance (50%) Portfolio (50%)
6	26 38	Performance Project (40 Credits)	Tutor-led continuous evaluation (70%) Essay (3000 words) (30%)

The courses are structured as an intensive one- -
HND undertaken at New College Lanarkshire or any other FE institution.

16. Criteria for admission

Recruitment Policies and Procedures

Admission to the BA Musical Theatre and BA Acting programmes is provided on the basis that there must be a reasonable expectation that the student will be able to attain the award for which they have registered. The minimum requirement for admission to a programme of study leading to an award of the University is the possession of prior learning deemed sufficient to allow the applicant to be able to succeed and benefit from the programme of study.

Applications for the course are managed by the admissions team at New College Lanarkshire.

f. Representation through Student-Staff Consultative Committees

18. Quality Assurance arrangements

Whilst this programme will be delivered at New College Lanarkshire, it is governed by the standard quality assurance procedures of the University, as set out in detail on the University website: <https://www.qmu.ac.uk/about-the-university/quality/>

In addition, the Programme Leader is required to write a programme monitoring report every year. This report is enhancement led and reflective, asking programme leaders to comment on the success of the programme and identify any examples of good practice. The report